



Wadham Words



Wadham School

October 2018

Dear Parent/Carer,

WELCOME, to the first edition of Wadham Words for this academic year.

When I met with staff at the start of the Academic Year, I shared with them this graphic:

Mind to be Kind



Aim to Achieve

The purpose of this was to illustrate that we, as a school, need to be impacting positively not only on the academic side of development but also the emotional and wellbeing; the two go together. The Diocese of Bath and Wells has a motto for its education department, a statement of Jesus reported in the Gospel of John- "I came that they might have life, and have it abundantly". We want to play our part in helping our young people to live that abundant life and this is a key component of that ambition.

We have a number of initiatives to assist us and students with this, some of which are starting now and others that will be rolled out over the course of this academic year. Some of these are reported in

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this edition and others will be later in the year, via Wadham Words and through social media. It is an exciting time at Wadham!

I hope you enjoy reading about the events and activities that have been going on over this half-term. As ever, we owe you, the parents and carers of our students, thanks for all that you do to support your child and us, in that joint endeavour of helping them to be the best they can be academically, socially and emotionally.

With my very best wishes

Matthew Gardner

The Carol Service is
Thursday 20th December
at Merriott Church at 7pm



NEW RECEPTION AREA & SITE SECURITY



If you have been up to the school since September, perhaps to drop off or collect your son or daughter, I am sure you will have noticed our new reception entrance. It makes much more sense to have our reception clearly visible at the front of school, and became essential with our new security fencing. Funded by a school security grant from HM Government, through Somerset County Council, this will help us to ensure that only those who are supposed to be on our site are able to get in. It is a sad fact, that over the last few years we have had increasing instances of unauthorised access to our site. While most of these have been irritating (taking a short cut, for example, when walking to or from town), other instances were potentially more worrying. We have also had an increase in unauthorised access when the school is closed. In many ways it is a shame that a school that was deliberately built without any fencing, to symbolise an openness to the community and the fact that education is for all, has had to respond to the times we live in, in this way. We trust you understand the reason for this and see it as a measured response to these issues and helps us to fulfil our over-riding safeguarding obligation.





Wadham School Governors 2018- 2019

	Position	Term of office
Mr M Gardner	Headteacher	
Mrs V Bennett	Parent governor	8/12/16 – 7/12/20
Mr P Dudeney	LA appointment, Health & Safety Governor	16/7/2018 – 17/07/22
Mr D Esp	Co-opted	2/7/15 – 1/7/19
Mrs J Fisher	Co-opted	2/7/15 – 1/7/19
Mrs J Hayne	Parent Governor	9/11/17 – 8/11/21
Mr A Hutchings	Co-opted, SEN governor	2/7/15 – 1/7/19
Mr A Jackson	Co-opted, staff governor	5/6/17 – 4/6/21
Rev J Morris	Ex Officio, Chair of Governors	18/2/18 – 17/2/22
Rev D Perreau	Ex Officio	25/1/18 – 24/1/22
Mr S Shepherd	Vice Chair of Governors, Careers Governor	2/7/15 – 1/7/19
Mr S Spurway	Co-opted	9/11/17 – 8/11/21
Mrs K Sansum	Parent governor, Safeguarding governor	8/12/16 – 7/12/20
Mrs K Toms	Co-opted. Staff governor	15/12/15 – 14/12/19
Mr B Trust	Co-opted	2/7/15 – 1/7/19
Dr M Tutcher	Parent Governor, Training governor	3/10/17 – 2/10/21
Mr S White	Staff governor	10/3/16 – 9/3/20

Associate Governors

Mrs S Coombe

Mrs S Taylor

Clerk: Mrs T Saunders

Headteacher's Commendations



Headteacher's Commendations this half term have been presented to Oliver Dunn, Isobel Elks, Jennifer Feilder, Alice Watt, Sam Hill and India Eckstein for their outstanding work.

Oliver Dunn and Isobel Elks receiving a Headteacher's commendation for their excellent work in photography



Wadham Sixth Form Open Evening

Monday 19 November 2018 - 6.00pm
to 8.00pm

Come along and find out how we can help you achieve your goals.

What we offer:

Small classes – teachers can devote times and tailor lessons to suit YOU! You will never be in a crowded classroom of strangers in sixth form.

Leadership and opportunities: Head Student Team, Senior House Captains, helping within subjects such as PE Ambassadors.

Duke of Edinburgh Gold Award

Opportunity to complete the Extended Project (EPQ) – highly valued by Universities and can lead to a reduced offer!

Close links with Cambridge University and Exeter University to make University accessible and encourage our students to aspire to be the best they can be.

Part of these links is the HE+ scheme which is not offered by any local colleges.

Charity events, Sixth Form Dinner and Dance and Trips throughout the two years.

Want regular work experience built into your course? We can help you to make that happen!

A clear focus on your future – sessions on University life, Apprenticeships and Working Life, so that you move on to your next step fully informed and feeling well prepared.



Our vision for the Sixth Form...

... to give outstanding opportunities so that our young adults mature through enrichment activities, have opportunities to develop leadership skills, and secure outcomes that exceed their own hopes ...

Headlines from 2018:

- All UCAS applicants secured their university places.
- Highly sought after apprenticeships secured (IT, Accountancy and childcare).

View the sixth form prospectus on:

www.wadhamschool.co.uk

or call Laura Brown, the Director of Sixth Form Learning,

on **01460 270135**

or email [**lbrown@wadhamschool.co.uk**](mailto:lbrown@wadhamschool.co.uk)



Anti Bullying ambassador update

At the end of the last academic year Mrs Finch and myself took 14 students to Bruton for training to become anti bullying ambassadors. This year so far the team has met once to discuss and plan what we want to achieve by Christmas.



The big things the team were keen to accomplish were:

1. Launching the program on 13th November alternative timetable day through assemblies and workshops
2. An anti-bullying area where students can meet ambassadors for a supportive conversation after arranging an appointment through toot-toot
3. Lanyards so the ambassador team is clearly visible around school

These will be the first steps in making the anti-bullying ambassadors a key part of how our School actively works to combat bullying inside and outside of School.

Mr I Tustin & Mrs Finch

Young Minds

The week of October 9th-12th saw the school fundraise for the charity Young Minds: a mental health awareness charity aimed at children and young people. Through bake sales, a non uniform 'hello yellow' day, sponge the teacher and a lip sync battle from our coolest teachers, we managed to raise £557.04! A sizeable donation for such a relevant and deserving charity, and we look forward to our next fundraising week: Children in Need. We must thank the teachers that signed up for making a fool out of themselves for charity, for all students that donated money and to all sixth form students who helped organise and run the events. Well done to all!

Grace Dean—Year 13



SHARE Project

This year Wadham will be working closely with the SHARE project in Somerset to improve the wellbeing of our students and tackle the stigma of mental health.

This is part of our ongoing work to improve the School and support students and staff in line with our values wheel.

SHARE have already made a difference around School, having come in and done training with staff and students on mental health and being a presence at our open evening. We have already recruited a selection of students from the near 60 who applied to be wellbeing champions. These students have met with SHARE twice so far to get training and discuss their job description and ideas they may have. They are excited to take an active role in making Wadham a positive and supportive place for everyone.

Some of their ideas to do this include a wellbeing space in School, activities such as mindfulness colouring and a positivity twitter account to help people start the day on a positive note.

SHARE will be doing further training with staff on the INSET after half term and will be meeting the wellbeing champions regularly. There are also plans for sessions in the evening later in the year for parents. These will offer advice on how to best support young people dealing with mental health issues or anxiety, particularly during the exam season.



YMF

young musicians competition

Open to classically
trained Strings, Brass,
and Woodwind players,
Pianists, Percussionists,
and Singers.

For details and online entry form
go to www.twomoorsfestival.co.uk

Four prize winners
each receive
£300 and perform
at Two Moors Festival
in October 2019.

Two Moors
Festival

Family Gaming

As Christmas approaches, many people will be considering games consoles and video games as gifts but it can be difficult to know which games are suitable for children. Christmas can be a fantastic time to start playing games together and to show children that you are interested in the games they enjoy. A great source of advice for Family Gaming is Andy Robertson, a writer and vlogger who has years of experience covering Family Gaming for national newspapers, TV and radio. His YouTube channel, **FamilyGamerTV**, posts regular videos to guide families on the best video games for families.



Andy has written a book, called Taming Gaming: *'A light-hearted, informative guide to what screen-time, gaming and gadgets are doing to children, for parents who'd rather lock it all in a cupboard.* You can get an exclusive 10% discount on pre-orders of the book using the promo code: **SchoolSafeGaming** and can also have their name printed in every copy as a supporter of the book.

Just visit: <https://unbound.com/books/taming-gaming> to order your copy.

All absences should
be reported on the
attendance line (270139) with the
reason for absence,
by 8.45 am
Tel: 01460 270139

We take bullying seriously at Wadham and are delighted to be trialing a new anti-bullying initiative in our school- tootoot.

At the core of the program will be an online **reporting** platform which gives students and parents an easy and simple way to report all issues relating to bullying.

There is also a **resource** hub designed specifically for teachers, students and parents, which gives those that use the platform access to some really helpful advice and guidance about how to deal with any incidence of bullying.

Each student has been given a **username** and **password**, which allows them to log in and use 'Make a noise'/'tootoot'. They are then able to quickly access the relevant resources or report incidents directly to us. Only teachers and students from our school will be able to communicate with one another and all users can access the 'Make a noise' site on their mobile, tablets and computers by typing www.makeanoise.info

'Make a noise' for parents, guardians or carers

'Make a noise' also allows parents, guardians or carers to sign up to report any bullying or cyberbullying problems or incidents directly to us, along with accessing leading resources, in four easy steps.

Step 1: Type www.makeanoise.info into your browser or search engine

Step 2: Select Wadham School from menu that says, **"Select your school"**

Step 3: Under the log in box click, **"Are you a parent/guardian? Sign up"**

Step 4: Enter details, Click **'Create an account'** and wait to be accepted

Please do take the time to have a look at the 'Make a noise' platform and if you have any concerns about your child please do use the platform to highlight those concerns to school.

Volunteer Teaching Assistants



Dear Parent/Guardian

If you have any spare time, interested in education and would like to help support the learning of our Wadham students, we would be delighted to hear from you.

We are looking for people, on a voluntary basis, to support our Special Educational Needs learners in the classroom, to help them access the learning and develop their literacy skills across the school curriculum. If you can spare a day or even a couple of hours to help, we would love to hear from you. If you would like more information please contact Sarah Coombe at [**SCoombe@wadhamschool.co.uk**](mailto:SCoombe@wadhamschool.co.uk)

I look forward to hearing from you.

Sarah Coombe
(Deputy Headteacher, SENCo)

Vacancies

Misterton CofE First School

CARETAKER/ HANDY PERSON

Permanent Position 5 hours per week (flexible but daily)
41 working weeks: term time only +3wks (paid 46.5329 weeks)
Grade 16.8 £8.6177 per hour
Start Date: 1 January 2019

CLEANER

Permanent Position 10 hours per week (flexible but daily)
41 working weeks: term time only +3wks (paid 46.5329 weeks)
Grade 17.6 £8.4974 per hour
Start date: 1 January 2019

CROSSING PATROL

Permanent Position 1hr 40mins per week
School Collection Time 3.10 to 3.30pm
38 working weeks: term time only (paid 47.5281 weeks)
Grade 16:8 £8.6177 per hour
Start Date: 1 January 2019

09 November – Interviews w/c 19 November 2018

Appointments subject to our Safer Recruitment procedures and medical clearance.

Please enquire at the School Office for an application form and job description or visit our website. School visits welcome by prior appointment.

Misterton Church of England First School

Middle Street, Misterton
Somerset, TA18 8LZ
Tel: 01460 72745

office@mistertonfirst.somerset.sch.uk

www.mistertonfirstschool.co.uk

MOBILE PHONES

We thought you should know what has happened since we banned mobile phones being seen, while students in Years 9 to 11 are on site.

- Compliance has been nearly absolute. Confiscations have been very low
- Students are talking to each other at break and lunch-time, rather than looking at screens
- A reduction in cyber bullying incidents
- Students tell us they like the break from their phones. OK, not all students agree but most welcome this discipline.

ADVICE TO PARENTS ABOUT MOBILE PHONES AND TABLETS

With the increasing evidence that too much 'screen time' is causing problems for students' mental health, we strongly recommend the following:

- Set a maximum amount of screen time. iOS12 now has a feature for parents to track this on iPhones and iPads. There are apps available for parents to manage screen time on Android devices too.
- No phones out while eating
- Devices are not in the same room when students do their homework.
- Devices not used for at least 1, preferably 2 hours, before going to bed. This is about helping the body get ready for sleep. The 'blue' light from screens, tricks the brain in to thinking it is still daylight.
- Devices not in the room with students overnight.

Many, many articles have been written about these issues such as this from Forbes magazine <https://tinyurl.com/y75kkux9> and this from the Independent <https://tinyurl.com/y7bpnfqo>

Uniform



Dear Students, Parents and Carers,

Thank you very much for being so supportive with our uniform policy and in helping us to ensure it is followed consistently by all students.

We started our work on uniform with the school community last academic year by consulting on a possible change to the uniform. The overwhelming support for our present uniform by a high percentage of parents was really positive.

Our ongoing work supports the students who consistently follow the policy and this means our work in school can focus on learning and progress rather than spending time on this issue. Full guidance is on the Wadham School website including suggested retailers and styles to purchase. Buying these products is the only way parents can be sure to be purchasing garments that are in line with requirements but we understand there are other retailers that sell similar garments. Our biggest concern this year is skirts. If they are too short they are inappropriate in the work place and we would ask parents and carers to ensure that skirts are of an appropriate length.

As we approach a holiday please can we remind you that only 1 piercing is allowed in each ear lobe. Earrings that do not conform with this will need to be removed. Please do not allow piercings that need a 'healing period' as this causes major difficulties when attending school.

Once again, thank you for your ongoing support,

Mrs S Coombe & Mr S White



Somerset Careers Fair

Sparking the imagination of thousands

Tuesday, 13th November 2018 @ The Fleet Air Arm Museum, Yeovilton, 9am – 7pm

As a parent/carer it can sometimes be difficult to support your young person with informed decisions relating to their future, especially education options, careers and job routes. Making the right decision about career progression routes has never been more important.

It can often be a minefield to get accurate, timely and important information relating to the many options, stages and varied progression routes including Higher and Further Education, University Fees & Loans, Apprenticeships, jobs. It is becoming increasingly important to get the right information at the right time – to help support GCSE options, Post 16 institution choices and Post 18 routes.

Our two Somerset Careers Fairs are aimed at providing parents/carers with the latest, best, impartial advice and information from the widest range of institutions and providers – including Sixth Forms, Colleges, Universities, Apprenticeship providers, employers, community sector organisations, etc.

From 4-7pm each Fair will be aimed at Parents and their young people to come and meet the experts, to find out more about these different routes and options. During the day all year 9 and year 10 students from Wadham will be visiting the Fair

The Fair is free to attend and there is parking available.

We look forward to seeing you.

For more information please visit our website:

www.somersetcareersfair.co.uk or contact one of our team
admin@somersetcareersfair.co.uk

Spirit of Duke of Edinburgh's Award received by Grace Dean Year 13 at Taunton

In this county event, the work of volunteers throughout Somerset is celebrated with certificates of commitment, awards and prizes, and of course, some good food!

A student from our sixth form, Grace Dean, was invited to the event in nomination for the Spirit of Duke of Edinburgh award, which she received. This award recognises the hard work and commitment in the volunteering section of Duke of Edinburgh and continuation of this service.

Grace had chosen to work at the Children's ward of Yeovil Hospital from February of this year, and her time management, confidence and empathetic nature we know have been improving the experience of the children in the ward. The nature of the volunteering is of the degree of confidentiality, meaning that Grace is unable to know the results of the patients' treatments, some of which can be difficult to approach. Grace has helped children with numerous illnesses, from mental health to cancer, yet she seems to be able to adapt herself to these difficult situations with an ease unexpected from a seventeen-year-old.

Her award was well-deserved and was a great night out and a great recognition from the Somerset Council. Wadham School are very proud of her achievement.

Mr Chris Farmer
Science & DofE



Basic outline of Year 11 Pre Public Exams in the week beginning 12th November

Date/Period	Exams	Lesson
Monday 12th November Period 1 & 2	11C Option	Curriculum Support (JKN) BTEC PE (RKP)
Monday 12th November Period 3 & 4	All students English Language Paper 1	n/a
Monday 12th November Period 5	All students Maths Paper 1—1st Half	n/a
Tuesday 13th November Period 1 & 2	All students R&P	n/a
Tuesday 13th November Period 3 & 4	n/a	All students with tutors ATD Day—Careers Activity
Tuesday 13th November Period 5	All students Maths Paper 1—2nd Half	n/a
Wednesday 14th November	Year 11 straight to exam hall/ rooms on this day at 08:30	
Wednesday 14th November Reg, Period 1 & 2	Combined Science Physics & Chemistry <hr style="width: 50%; margin: 0 auto;"/> — Triple Science Physics Only	n/a
Late break for all of Year 11 (11:10—11:30)		
Wednesday 14th November Period 3 & 4	Combined Science Biology <hr style="width: 50%; margin: 0 auto;"/> — Triple Science Chemistry	n/a
Wednesday 14th November Period 5	All students Maths Paper 2—1st Half	n/a
Thursday 15th November Period 1 & 2	11A Option	Curriculum Support (JKN)
Thursday 15th November Period 3 & 4	11D Option	Curriculum Support (JKN)
Thursday 15th November Period 5	All students Maths Paper 2—2nd Half	n/a
Friday 16th November Period 1	11B Option	Curriculum Support (JKN)

Date/Period	Exams	Lesson
Friday 16th November Period 2	11B Option	Music & Curriculum Support Students to D06 for science
Friday 16th November Period 3 & 4	All students Maths Paper 3	n/a
Friday 16th November Period 5	Science—Biology Triple ONLY—1st Half	All other students to 11A options
Monday 19th November Period 1	Triple Science students ONLY Biology exam 2nd Half in D04	Normal PSHE for all other students

AFTER SCHOOL SUPPORT WITH SCHOOL WORK AND INDEPENDENT LEARNING

We are pleased to announce that we will be providing a new opportunity for students to work in a supervised session after school three times a week. The sessions will be on a Tuesday, Wednesday and Thursday evening from 3.15pm until 4.15pm. The venue will be published after half term.

Sessions can be used by students to re-visit the work that they have completed in their subjects or to spend valuable time on the independent learning set by their teacher.

This opportunity will run in the first instance from 6th November until 13th December and if successful we hope to be able to continue in 2019.

If you have any questions then please contact the relevant Director of Learning for your child's year group.

Regards
Mr S White



Wadham School
Design & Technology



On Sunday 16th September, eight Wadham School students took part in the Castle Combe race heats for the 2018 Greenpower car IET Formula 24 championships. For the last two years this has been a joint project with Maiden Beech Academy and St Bartholomew's Church. Throughout the last academic year, the eight students took part in a number workshops at Maiden Beech where they designed, built and developed two electric kit cars.

There were 52 cars at Castle Combe, from schools and colleges across the UK, was competed in two 90-minute race heats. The winning team being the car that travelled the most distance in the 90 minutes. At least three people from each team had to drive the cars during each race, so pit changes were an essential part of the race. This was the third time that we have taken part in these races (a year ago at Castle Combe and at Goodwood in June).

Both teams of students drove very well and displayed excellent teamwork throughout, especially during the pit changes. Our cars finished mid table, which was slightly disappointing, as they had performed better when we raced at Goodwood in June. The main positive from these races was how all of the students performed and worked together as a team. They are a good group of students who have had a lot of fun during the project, learnt a lot and made the most of this great opportunity. We will now be putting together a new team for the new race season and do some more tweaking to both cars to get them primed and ready for two more races in the new year.

We would not have been able to compete in these races without the efforts and hard work of Rev Nick Clarke (our project manager) and support of many local sponsors, who not only help financially with funds for materials, parts and components to build the cars but also helping us with more hands-on tasks, such as painting the body work, transporting cars to the race day. Special thanks has to go to Wydale Plastics who carried out all welding on the Aluminium frames. We will be looking for more sponsors and help this year so if anyone would like to get involved or find out more please contact Mr Brunt (mbrunt@wadhamschool.co.uk).

Any Year 9 or 10 students who have not previously been involved in this project and would like to be a part of the team for this academic year can see Mr Brunt for more details on how to be involved.



Participating students:

Team 'Dark Horse'

Anais Davenport
Charlotte Stuckey
Abbie Simmonds
Dean Thomas



Team 'King Cobra'

Tom Jackson
Harvey Bennett
Jonathon Oakman
Zach Maloney



Summer Term Activities Week—Community Projects

Aqua Centre

We thought that the two days at the Aqua Centre project were brilliant because we got to do a variety of different activities during the time in school.

On Monday, we made our own versions of the Aqua Centre's health check leaflets, after break we did some salsa dancing with Miss Hares and most of the people enjoyed it. After lunch, our group did some yoga, at first nobody wanted to do it but after a while more and more people started to join in because at first, they were nervous but after a while, they felt more confident and were able to join in.

On Tuesday, we went to the Aqua Centre to see how the health checks function; we finally got the hang of it. After that, some of the group went swimming and the rest of the group went on a little break. We finally all came together, most of us went into the gym for a little gym workout, which everyone really enjoyed and a few of them are thinking about joining the gym, whilst a few of those who did not want to go went and sat with Mr Spittle in the park.

Charlie Steggles & Lucy Pearson Yr10

We took part in a project about Healthy Life Style. On Monday, we made health check cards for the Aqua Centre. We also did some salsa dancing with Mrs Hares. It was great fun but it was a bit difficult. But overall we think everyone enjoyed it who took part (even the teachers). After the salsa dancing we took part in some games e.g. Artery, Jenga (we even flew a kite) last lesson Mrs Parker taught us how to do yoga. Our favourite part of yoga was laying on our backs shutting our eyes while Miss Parker was telling us how to relax and calm down for about 20 minutes.

On Tuesday, we walked down to the Aqua Centre and someone talked to us about healthy living. After, some people went swimming for around two hours and the rest who didn't swim did some health checks on themselves and members of the public. We also had a chance to go to the Gym, which was great fun. Overall we had an amazing experience!

Emma Cheffey and Chelsie Eckersley

Crewkerne Voices

Our aim for this project was to write a story with the younger generation.

On day one we created a mood board and creative pictures to inspire the Year 5's we worked with. We made pictures of characters and settings and models to help them create a storyline on day two.

On day two we went down to Maiden Beech where we worked with the Year 5 class. Our group made a play, which we used to write a story. We gathered ideas from the Year 5's and developed our plot and characters.

On day three we started to write up all of the ideas the children gave us. We typed up our stories and added pictures, turning them into storybooks for the children. Once we had created our books, we sent them back to Maiden Beech for the Year 5's to read.

We really enjoyed being able to work with the younger generation and listen to their imaginative ideas.

Miss R Andrews
English Department



Bloodhound Trip

Against a background of today's low risk culture, Richard Noble specialises in developing high risk ventures. Obviously not all of them can be successful, but the Thrust2 programme which brought the World Land Speed Record back to Britain in 1983 and the Thrust SSC first ever supersonic land speed record programme are the best known.

We were able to secure tickets to find out more about his next venture – Bloodhound SSC and his race towards 1000mph! The students enjoyed listening to his stories about how the Bloodhound SSC project came about and how determination, inspiration, motivation and team work can achieve things that most people would believe impossible. Taking risks and aiming high were two of the concepts that Richard advocated in his life and ones that he hoped our students took on-board for themselves.

This was an exciting evening hosted at the Fleet Air Arm museum by the Aeronautical Society in our new season of extra-curricular Science events designed to inspire pupils to work hard, smash targets and reach high to be the future of British STEM careers.

Mr Simon O'Nions
CTL Science



Coming 2019

School Production



පාඨකයාගේ අනුමැතියෙන් පමණක් ප්‍රකාශනයක් කළ හැකිය.



FIRST WORLD WAR CENTENARY BATTLEFIELD TOURS PROGRAMME

A national education programme led by UCL Institute of Education

On Friday 28th September, two Year 10 students from Wadham School travelled to Belgium and France on a National Education Programme and what an experience it was! What a great way to commemorate 100 years since the end of The Great War. Aaron Galvin and Rebecca Martin were treated to four days of fantastically organised historical visits with students from 15 other schools from the South West. The tour was accompanied by three very knowledgeable guides and as an added bonus a writer and illustrator accompanied the trip along with a serving army soldier.

The writer, Hilary Robinson and illustrator Martyn Impey were able to share their thoughts in situ about the book they have produced and give specific insight into the characters that they portrayed in the book. The book 'A song for Will' is a must read for any historian or anyone interested in World War I.

Aaron laid a wreath at Loos Memorial, at one of the cemeteries we visited which had a link to the book and the existing family members of lost soldiers. Aaron as the representative of Wadham School has recently received thanks from Trounce Guy by email :

Dear Aaron, Thank you so much for the care and thought with which, I am told, you laid the wreath at the Loos memorial in memory of my Uncle Will. He was just a young man like yourself. I am sure that Will would have been thankful that his life was being remembered by another generation 100 years on. I hope and pray that as you go through life, with all its ups and downs, the occasion will be, for you, a reminder of the sadness and pain of war and through that you are more able to treasure and enjoy our peace, happily, with zest and thankfulness. Many thanks and my best wishes to you, Trounce Guy.

Trounce also made comments about the book and visit to his friend Hilary.

Dear Hilary, Thank you so much for the photo of Aaron, Martin and yourself at the memorial at Loos. It made me think not only of the horrific chain of events that led to its setting up but to the happenings and incidents, the love



and connections, the work and organization that has led to you all being there 100 years on. Brought about initially by the unexpected discovery of the names of the lost gardeners of Heligan. Then your book told Wills story. It seems the only way to reflect seriously on these events is to remember individuals in small and quiet ways. I think, knowing his brothers and sisters, that Will would have smiled an embarrassed smile at all the fuss made in his memory. Best wishes Annie and Trounce.

The trip was a great success and we would like to thank the UCL Institute of Education for allowing us this opportunity. In July next year a group of Year 9 students from Wadham School will endeavour to have the same experience as we travel to the Battlefields.

Mr S White
Deputy Headteacher





Wadham School Design & Technology Department



D&T DESIGN AND MAKE HOUSE COMPETITION



The Design and Technology House competition took part from 1st October – 12th October. The competition involved nine different design and make challenges and students attempting to complete as many as possible during the two weeks. Each challenge that a student successfully completed was judged by Mr Brunt who awarded the points to their House. Students worked individually and also in small teams to complete the challenges. There was a good range of outcomes produced and some impressive work done by students who took part.

The challenges:

GEODESIC DOMES 40 points	MARBLE RUN 20 Points	SPAGHETTI BRIDGES 40 Points
COTTON REEL TANK 10 points	CARDBOARD CHAIR 50 points	CARTESIAN DIVER 10 points
BALLOON CAR RACE 15 points	HELICOPTER BUILD 5 points	WATER BOMBS 10 points

Results of the D&T Design & Make House competition:

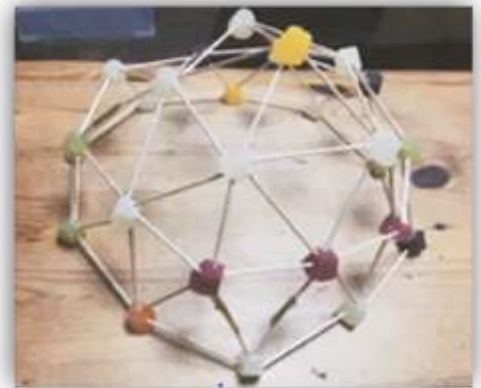
1ST – POWELL - 510 POINTS

2ND – BERRY - 395 POINTS

3RD – COOPER - 285 POINTS

4TH – GIBSON - 145 POINTS

Well done to all students who took part



SPORTS SHORTS

Year 10 Rugby

The Year 10 boys have been working hard this half term during their lessons to improve their rugby performance. This looks to be paying off with an improvement in their performances and results in their school matches.

In the first match of the term the boys lost to Bucklers Mead 36pts – 5pts, although they did show some positive signs and potential. In their most recent match, some of this potential was realised as they beat Westfield School 37 – 12 and the performance was much improved on the first game. Well done boys, keep it up.

R.Pryor
Head of PE



Wadham Awards Evening September 2018

Design and Creative Arts

Art

The Year 9 Maureen Hindle
Cup for Art
Lewis Teague-Thomas

Year 10
Molly Sale

The Year 11
Jill Hutchings Award for Art
Lysette Bennett

Photography

Year 10
Hannah Biggs

Year 11
Leah Harper

Drama

The Michaela Brown Shield for Performing Arts
Rose Wheeler

Music

Year 9 Junior Music Cup
Sophie Gibbins

The Year 10 Dawes Senior Music Cup
Natalie Miles

Year 11
Lauren Gregory

Design and Technology

Year 9
Gabrielle Robson

Engineering

Year 10
Thomas Jackson

Year 11 The Clyde Anderson Award for
Engineering
Thomas Fry

Graphics

Year 11
Lucy Griffin

Materials Technology

Year 10

Nicola Johnson

Food Preparation & Nutrition

Year 10

Lauren Stuckey

Textiles

Year 10

Jennifer Feilder

Resistant Materials

The Year 11 Parker Hannifin Cup

Shannon Munn

Year 11

Leah Harper

Year 11

Molly Broughton

English

Year 9

Trinity Richards

Year 10

Thomas Jackson

English Language

Year 11

The Jacqui Taylor Award for GCSE Achievement

Jordan Simmonds

English Literature

Year 11

The Stella French Award for GCSE Achievement

Lucy Elsdale

Modern Foreign Languages

Year 9

The Vanessa Salter Junior
Linguist Award

Oliver Wetherall

Year 10

The Crewkerne and District
Twinning Association Award for
Excellence in French

William Lawson

Year 11

The Vanessa Salter Senior
Linguist Award

Lucy Elsdale

German

Year 10

Frank Agar

Year 11

Andrew Sansum

Humanities

Business Studies

Year 10

Courtney Gregory

The Year 11 Cathy Tremaine Award for Business Studies

Cameron Hayden

Geography

Year 9

Daisy Palmer

Year 10

Bradley Sivell

Year 11

Luke Dowling

History

Year 9

Kathryn Hatchett

Year 10

Kyle Hawkins

Year 11

Abigail Follett

Religion and Philosophy

Year 9

Molly Larkins

Year 10

Jack Wetherall

Year 11

Luke Dowling

Computer Science and ICT

Year 9

Trinity Richards

Year 10

Hannah Doble

Year 11

Benjamin Womack

Mathematics

Year 9

Lewis Teague-Thomas

Year 10

Jamie-Michael Burrige

Year 11

The 77 Award for
Mathematics

Luke Dowling

Health and Social Care

Year 11

Amy Barrett

PE

Year 9

The Vickery Cup
Lauren Paul

Year 10

Nicola Johnson

Year 11

The Spurway Family Award
for Sports
Luke Manley

Science

Year 9

Kathryn Hatchett

Year 10

Bradley Sivell

Year 11

The Peter Spencer
Memorial Award
Rosie Cornelius-Light

Biology

Year 11

Caitlin Moffatt

Chemistry

Year 11

Andrew Sansum

Physics

Year 11

Noor Limmer

Curriculum Support

Year 9

Madison Carter

Year 10

Jamie-Michael Burridge

Year 11

Sophie Hughes

GCSE Awards for Progress

These awards are given to the students whose results show that they have achieved an average of at least 1 grade higher in each of their GCSE's than would have been expected from their attainment at the end of Year 6

Jasmine Anderson

Phoebe Carpenter

Rufus Done

Abigail Follett

Shariful Haque

Cameron Hayden

Shakira Holley

George Hooper

Megan Langdon

Shannon Munn

Isabelle Nebel

Nuria Sa

GCSE Awards for Attainment

These awards are given to the students whose results were in the top 10% of the year group

Baylei Callow	Noor Limmer
Lucy Elsdale	Caitlin Moffatt
Hannah Forsey	Kathryn Muntz
Leah Harper	

GCSE Awards for students who fulfilled the criteria for both Progress and Attainment

Lysette Bennett	Alicja Gasior
Molly Broughton	Jack Gillman
Rosie Cornelius-Light	Andrew Sansum
Luke Dowling	Bryony Wright

The Old Ilminsterian Cup for Outstanding Academic Achievement

Thomas Clark

Governors' Award for Personal Endeavour

Molly Broughton

Friends of Wadham Award for Service to the School

Amy Childs, Abigail Follett, Jessie Kilroe, Andrew Sansum, Taryn White

The Rotary 'Service above Self' Award

Grace Dean

The Romans 12 Award

Daisy Palmer

Sixth Form Awards

The Cathy Tremaine Award for Business Studies

Bradley Amor

The Richard D’Rozario Award for English

Christopher Bagwell

The Chalmers Award for Mathematics

Thomas Clark

The Gooch and Housego Award for Excellence in Science

Sophie Feilder

The Branston Cup for Sociology

Toni Francis

The Mary Tiffen Award for History

Ashley Hartnell

The Bennett Cup for Geography

Paige Mariner

The Sally Culmstock Cup for Achievement in Singing

Charlotte Pettinger

Academic Achievement Awards

Cameron Bell - Product Design

Louise Bloomfield and Abigail Parham- Photography

Lia Dang - PE

Corey Edwards - Psychology

Mark Garcia and Maia Stewart - Sociology

Chloe Hodder - Religion and Philosophy

Tara Worledge - Science

Headteacher’s Award

Phoebe Spicer



Wadham School

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Somerset
TA18 7NT



November

Monday	5	INSET—no school
Tuesday	6	Week A - Return to school
Tuesday-Wednesday	6-14	External Exams
Friday	9	School Remembrance Service
Monday-Friday	12-16	Year 10 Reports home via students
Monday– Friday	12-19	Year 11 Pre Public Exams
Tuesday	13	Alternative Timetable Day
Tuesday	13	Careers Fair
Monday	19	6th Form Open Evening, 6-7:30pm
Monday	19	Year 11 Practice Interviews
Friday	23	Rotary Technology Tournament
Monday	26	Year 11 Practice Interviews

December

Monday	3	Year 11 Practice Interviews
Monday-Friday	3-7	Year 11/12/13 Reports home via students
Monday-Friday	10-14	Year 11 Pre Public Exams orals
Wednesday	19	Awards Assemblies
Thursday	20	Carol Service, 7pm Merriott Church
Friday	21	End of Term 12.30pm finish
Monday-Friday	24-4 Jan	Christmas Holidays

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